

PATH 4 Phase 2

Information and Q&A Event

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[PATH 4 PHASE 2 - CONSULTATION]

PATH 4 Phase 2 (2023-2025)

- Proposals for course provision for students with intellectual disabilities - will involve a three-year pilot to support an enhancement of course provision for students with intellectual disabilities and to inform future policy considerations in respect of students with intellectual disabilities.

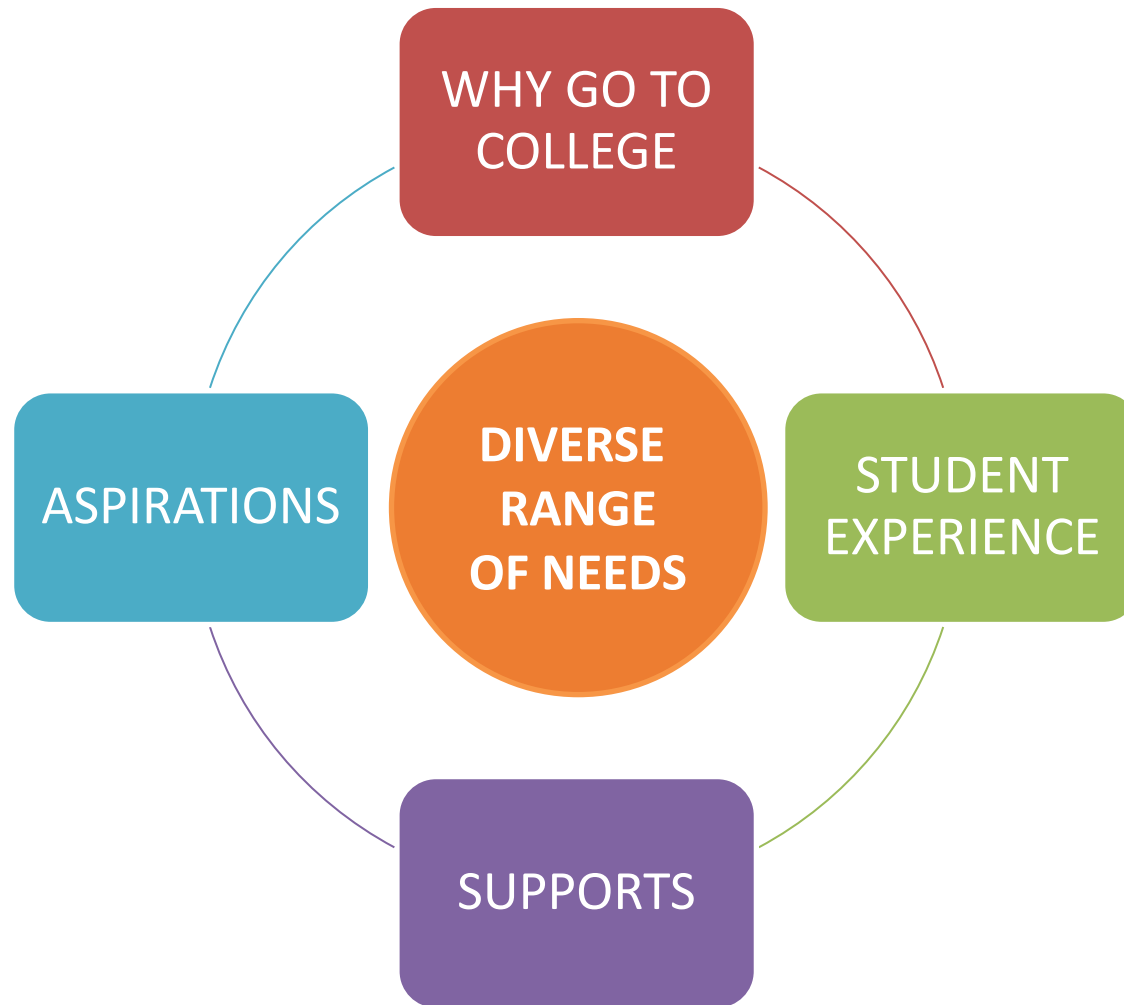
Call for Proposal Consultations

- 3 In-Person Student Consultation Sessions (Dublin, Limerick and Cork)
- 3 Online Consultation Sessions (Parents and People with Intellectual Disabilities)

PATH 4 Phase 2

STUDENT PRINCIPLES

[STUDENT PRINCIPLES]



[WHY GOING TO COLLEGE]

To get to learn
alongside
other people

To learn about
themselves

Opens new
doors

To learn life
skills

Sense of
belonging

Confidence

Own Voice –
Advocate for
their Rights

*“I was overjoyed there is something
I could do”*

*“This is the first place where I felt
that I belonged”*

*“College experience is positive for
mental health and sense of
belonging and self-worth.”*

*“College helped me find my own
voice in society”*

[STUDENT EXPERIENCE - COURSE PROVISION]

INFORMATION

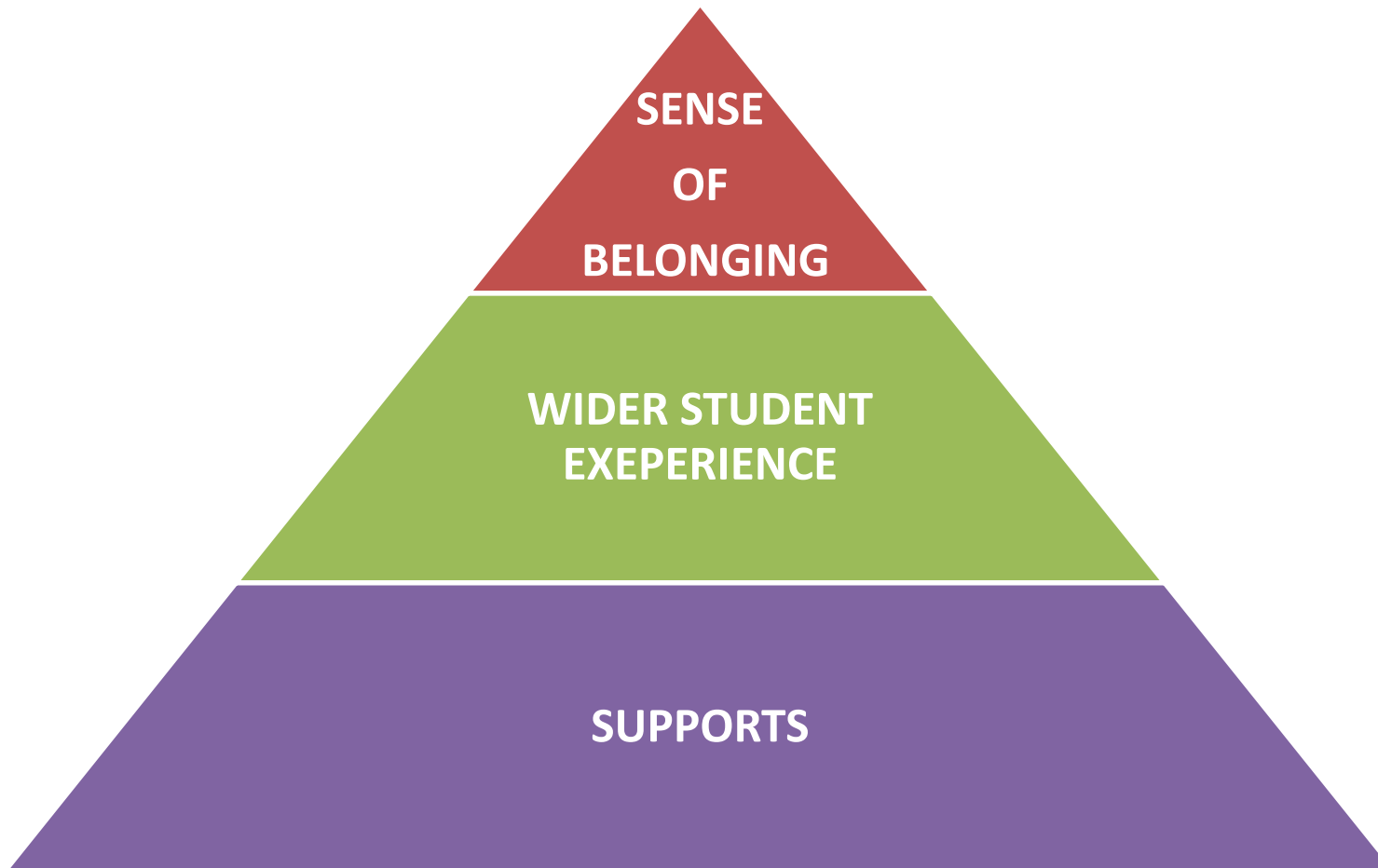
PATHWAYS

COURSE
DESIGN

FLEXIBLE
LEARNING

WORK
EXPERIENCE

[STUDENT EXPERIENCE]



[SUPPORTS]

FINANCIAL SUPPORTS

Fees

Cost of
Living

SUSI

OTHER SUPPORTS

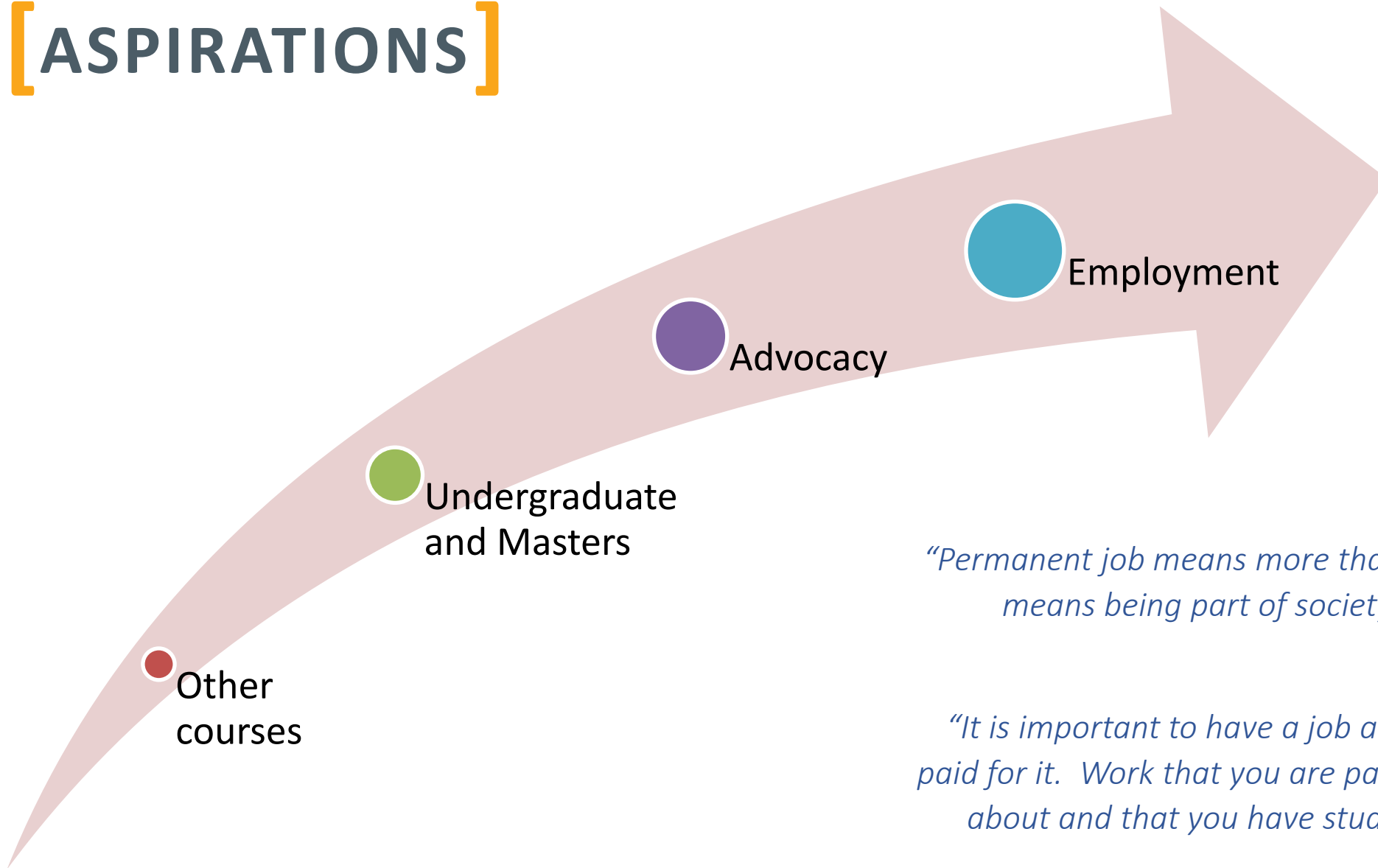
Information

Support
Bubble

Disability
Supports

“You can’t do it on your own, with or without a disability. Need care workers’ and family support, but it is worth it in the end.”

[ASPIRATIONS]



Other courses

Undergraduate and Masters

Advocacy

Employment

“Permanent job means more than a job, means being part of society.”

“It is important to have a job and get paid for it. Work that you are passionate about and that you have studied.”

[DIVERSE RANGE OF NEEDS]

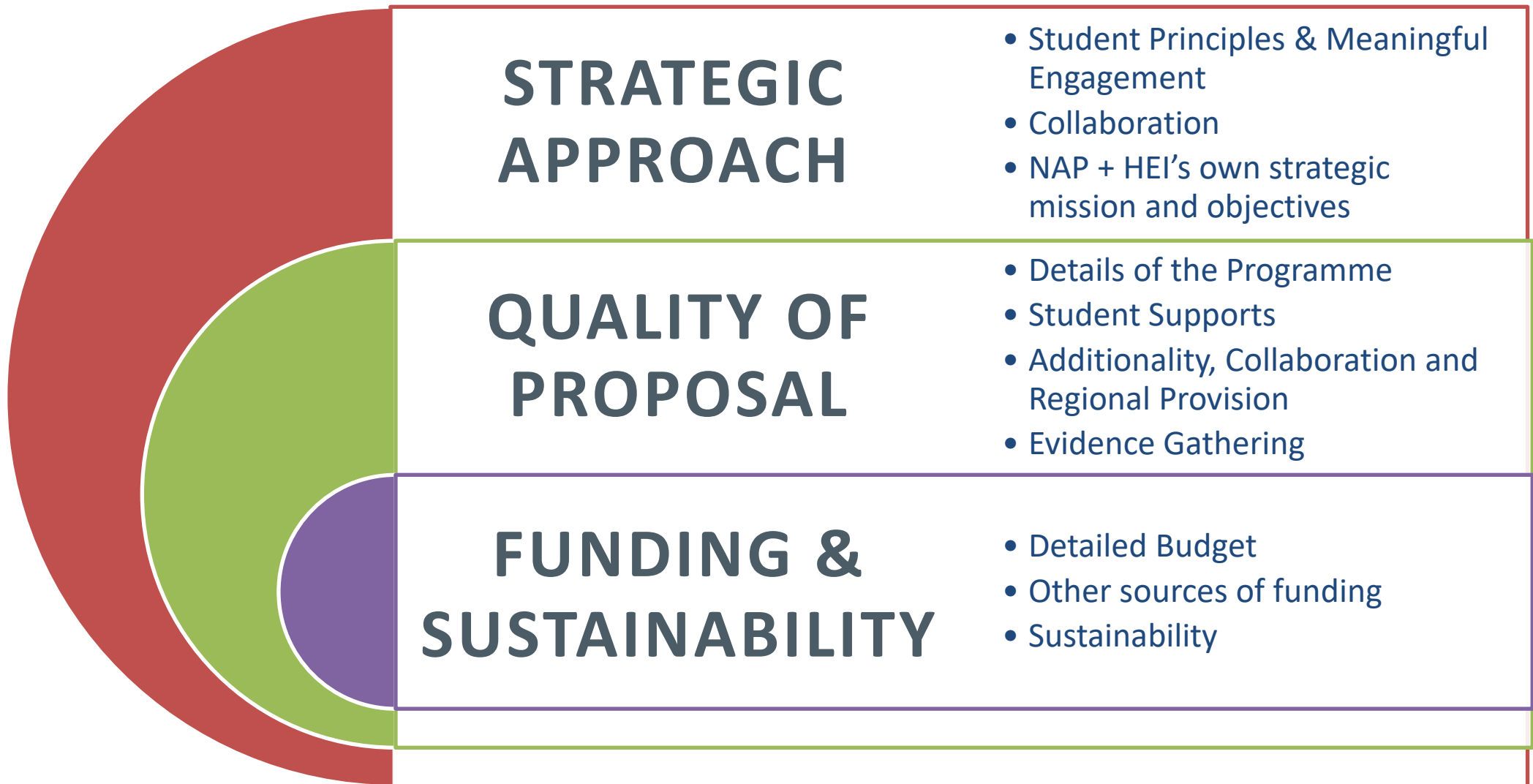
NEED FOR DIFFERENT TYPES OF COURSE TO MEET THE DIVERSE RANGE OF NEEDS

- **Courses at different levels and possibly modules based to allow students to build up on their development.**
- Preparatory or Foundation courses focused on supporting students to learn life skills should also be on offer.
- More courses at lower NFQ levels (Level 1, 2 and 3)

PATH 4 Phase 2 Call for Proposals

EVALUATION CRITERIA

[EVALUATION CRITERIA]



[QUESTIONS RECEIVED IN ADVANCE]

Definition – Students with Intellectual Disabilities

NQF Level of Award

Model of Inclusion

Expected Outcomes

Universal Design principles and practices – PATH 4 Phase 1

Timeframe and Sustainability

Networking and Resources



'Inclusive and Universal Approaches in Higher Education for Students with Intellectual Disabilities.'

<https://inhef.ie/symposium-2022/>

Q&A



PATH 4 Phase 2 Call for Proposals

NEXT STEPS

[NEXT STEPS]

Deadline for further questions: TBD

Deadline for Submission: Thursday 12, October 2023

Assessment - Independent External Panel

Successful HEIs to commence

- Work towards additional provision in Semester 2 of 2023/24 academic year
- Project implementation fully in place with provision for the 2024/25 academic year.

Questions to access@hea.ie